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# Lexis EXam Invigilation System

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## ABSTRACT

Computers have made their way into the classroom and lecture hall. Overhead projectors, blackboards, and whiteboards are being displaced by smartboards and computer based multimedia presentations. Students with laptops are a common sight and many courses have their lecture notes on the web. Students are studying programming, web-site design, computer graphics, and many other practical disciplines, yet these courses are still being assessed with traditional pen and paper examinations.

When the Computing Department of Imperial College decided that their programming courses would be assessed with a computer-based paperless exam using our standard Linux [8] workstations, we were asked to make the labs secure enough to take an official exam. Here we present the issues and technologies involved in securing Linux for this purpose, and the software we developed to administer our examinations.

## Introduction

People learn to program by sitting in front of a machine and typing. However, formal programming examinations are usually hand written on paper. So the skill being tested is not the same as the one being learned.

At Imperial College, we have had years of experience in running low-priority, low-security programming tests on the standard lab systems. These tests consist of a few simple programming questions, with the students expected to code their answers within the allotted time, submitting via an automated email-based system. Given the small amount of credit available and suitable vigilance on the part of the test coordinator, it was felt that these tests did not warrant additional security measures on the workstations.

Students and staff preferred the computer based tests to traditional written papers – the students felt much more comfortable programming in an editor with the chance to run their code, and the staff were able to compile and run the submitted code directly, which reduced the burden of checking the syntax and the correct solutions of the given problem by hand. In addition, the perennial problem of reading handwriting was removed.

Our regulations are such that one of the necessary conditions for passing the programming course is that a student must pass the final examination. With the popularity of the programming tests, we were asked to investigate the feasibility of running examinations securely on the lab systems. We were given the task of configuring our lab machines in such a way that students could safely take an official University of London examination on them.

At the time, our computing labs consisted of over 200 PCs, ranging from 233 MHz Pentiums to 800 MHz Athlons, all running RedHat Linux [11].

## Requirements

Although most people are familiar with the security arrangements which accompany an official examination, they are not often encountered in a systems administration context.

These requirements are taken from the specification document discussed and agreed by the Academic Committee in the Computing Department of Imperial College.

### Aims

Provide:

- familiar lab-like environment during exams,
- all resources necessary to complete exam,
- secure environment for completing exam,
- secure means of collecting exam answers.

Ensure:

- no access to unauthorized data,
- no access to other users on network,
- no distraction or interference from other users on network.

### Further Details

Some exams may involve providing students with templates, stub code fragments, or other data. Likewise, the student will be required to create or modify files as part of the exam. The students will not have access to shared network volumes, so any files needed for the exam will need to be provided by the software examination system. Some standard applications need to be available.

Each completed exam submission must be securely stored and associated with the right candidate number. Exam submissions must not be accessible to anyone except the authorized agents of the University.

As with any other examination, students will only be allowed access to permitted resources. In addition to the usual physical precautions of a written exam (no books, paper, phones, radios, tattoos, etc.),

the student should not have access to unauthorized data. All access must be removed from:

1. data previously stored on hard disk in a writable area,
2. data on removable media (floppy or zip disk),
3. data on network device (home directory, bit-bucket)
4. communication via network.

It is also important to make sure that other users on the network do not interfere with the student during the exam, the on-line equivalent of the noisy mob in the corridor outside an examination.

### Investigation

Development time was limited, so it was important to investigate currently available solutions. Several commercial products exist, for example WebCT [17] and Blackboard [2], but they are windows based and only offer support for traditional style exams. Indeed, a paper by Braun and Crable [3] strongly suggests in-house development as an alternative to the existing tools.

Although no existing package provided all the facilities we needed, there was a good chance that some of the individual tasks could be covered by one of the many security tools, packages, and utilities available for Linux [8]. The project to build a system to help administer examinations was dubbed Lexis, Lab EXam Invigilation System.

### Network Access

A way of severely restricting the network was needed, and the most obvious and effective method would be to simply disconnect the network during any exam. Our network topology and hardware are such that this is a fairly straightforward option. The target machines would then be required to function correctly without any network. This raised several concerns about reliability, synchronization, and monitoring.

What would happen if a machine had a fatal problem during the exam, say a hard disk head crash? How long would it take to recover any data, if it was possible at all? These issues encouraged us to look at other solutions to the problem. Leaving the network connected also introduces problems. There were still reliability issues, cheating might be easier and the whole exam could be open to external attack.

It was vital that the worst-case failure of any of the constituent systems would not invalidate the exam. In order for Lexis to be a success, the safety, security, and reliability of pen and paper had to be matched.

We investigated Linux kernel level firewalling as an alternative to complete network disconnection. Linux 2.2 was the stable kernel at the time, so the ipchains interface, was evaluated [6]. The evaluation proved to be very positive, since ipchains provided us with a mechanism for filtering IP packets so that we could implement our firewall.

Using ipchains would give us precise control over the network traffic to and from each workstation involved in the exam. While this is not a novel idea to anyone who has been using ipchains, the key factor is that using ipchains provides an easy way to achieve *temporary* network security while still allowing certain connections. The “certain connections” we had in mind were specifically OpenSSH [14] connections to a central server. For brevity, we refer to OpenSSH as ssh.

Most firewalling schemes are permanent; with Lexis, the rules are in place for a few hours. Not only do the rules have to be automatically applied, they have to be removed as well. While the techniques involved are straightforward, the implementation must be fast and absolutely reliable.

### System Security

We needed a strategy to prevent cheating – access to unauthorized data, tools, or other users.

Many UNIX systems use the chroot system call to restrict processes to a limited “sandbox” environment. This works very well for daemons which have a specific function and whose resource requirements (libraries, device files) are known in advance. In order to provide a similar setup for an exam, we would be forced to replicate a large percentage of the existing filesystem so that candidates would have access to the X Window System, window managers, all the editors and compilers needed for the exam, and so on.

Not only would all this file copying take a long time, it would take up more disk space than was available, and it is not obvious that security would have actually been improved.

A similar strategy would be to dedicate a partition on the disk to Lexis, and dual-boot to specially configured OS and filesystem. As before disk space would be limited, and this approach has other drawbacks: we would have to provide compatible versions of the programming languages needed for the exam, along with having to provide a file transfer, security, and monitoring system. Although the security aspect would be simpler, we would still have to manage installation of up to three operating systems on the machine (Linux, Windows, and LexisOS, whatever that turned out to be).

We also considered creating a root filesystem image on the network which all the clients could mount, but this brought several more problems: using NFS (version 2) is not a good way to increase security, and where would the candidate’s files be stored? If we wanted to use the local disk, we would still be stuck with the problem of sanitizing the filesystem and preventing the use of data or programs stored on that disk.

It seemed that no matter which approach we took we would need to come up with a simple, practical, and general way to secure Linux in a systematic

fashion. And if we could do that, then why not just run the exam from our newly-secured Linux environment which already had all the tools and configuration necessary to run lab software?

We started to analyze the types of activity that would be considered “cheating.” It turns out that many of the activities which constitute illegal behaviour by students are privileged operations on the system. Operations such as mounting disks and creating trusted network sockets require either root access or set-uid root file permissions. By remounting the root filesystem without set-uid bits active, we eliminate the danger from setuid binaries. This cuts the risk from existing exploits of setuid code, and provides protection from trojans (e.g., a suid shell installed before the exam).

A useful side effect of this operation is that some system binaries that are installed setuid root (notably man and ssh) are also disabled. This would prevent the student logged into the machine from using the ssh client to attack the only open network channel (the ssh link to the Lexis server).

### Reliability

One of the key concerns of the academics involved in the development of Lexis was that of reliability: what would happen if a PC crashed during the exam? While we could think of many analogous situations for a traditional paper-based exam which would be equally catastrophic, we wanted to show that a PC-based solution could improve upon the security and reliability of pen and paper.

To provide some protection from hardware failure, we decided that all client machines would dump the exam answers to a central server on a regular basis. This would provide flexibility to cope with any situation that might arise – if the candidate accidentally deleted important files, we would be able to restore them (at the request of the examiner); if a candidate disagreed with the marking of the exam and claimed that Lexis was responsible, we would be able to provide a detailed history of that candidate’s work during the exam; if a machine failed, we would be able to restore the last dump to a different machine and let the candidate continue with minimal disruption. The main aim was to be able to support any decision made by the examiners.

It was also important to disable rebooting out of the provided secure environment. This, along with our other constraints was solved by our high level design decision to use of runlevel 4.

### Runlevel 4

Runlevels are a standard feature of SysV-style init. Runlevels 0, 1, and 6 are reserved, and levels 2, 3, and 5 have (thanks to LSB[9] ) fairly standard definitions across distributions. Runlevel 4 is available for use on many Linux systems. By using a runlevel specifically for lexis, we can use init [5] to handle

transitions into and out of exam state, as well as providing a secure boot when an exam is in progress.

To start an exam, we create a new set of config files for the system, then change to runlevel 4. On changing runlevel, init stops services from the last runlevel and starts services for the new runlevel. We create a Lexis service that only runs in runlevel 4 that carries out any changes that need to be done on starting an exam or booting during an exam, including signalling the server that the workstation is ready for use and turning on the firewall rules.

This approach places most of the management burden on standard system processes, rather than on bespoke Lexis code. Unfortunately, the init supplied with RedHat 6.2 proved extremely unreliable during initial testing, often changing runlevel without running stop or start scripts. This meant that a large amount of the functionality of init (stopping services, restarting them) would have to be replicated in Lexis to ensure reliability.<sup>1</sup>

### Exam files

To make the dumping of exam answers easier, we decided to restrict the candidates to a specific area of their local disk. /exam would be used to contain all the exam files and be the working area of the candidate. We only expect one candidate to use each machine, but any candidate could conceivably sit at any machine. We settled on the idea of a common home directory since this would mean we would only have to create the files needed for the exam once, and we would create special Lexis accounts that would only be valid for the duration of the exam. All the Lexis accounts would be in a ‘lexis’ group which would have access to /exam .

Special Lexis accounts would be necessary for several reasons:

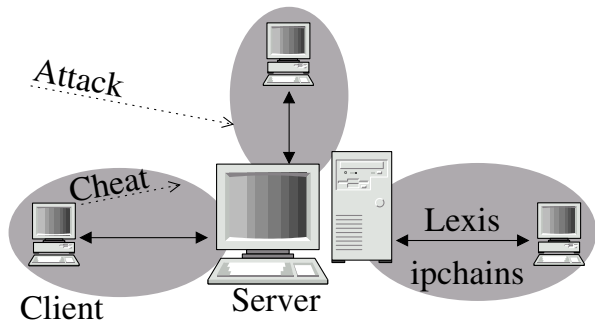
- Our site uses Kerberos [7] , which relies on network access for authentication, so candidates would not be able to log in during the exam.
- According to University Examination regulations, candidates must only be identified by a candidate number. Using normal logins would compromise the candidates’ confidentiality.

On our systems, this would necessitate disabling kerberos access, and providing new local Lexis accounts with appropriate passwords. Since physical access to the machines would be controlled by the usual exam invigilators, and we would need some way of associating candidate number with submitted files, we decided to make the username and password the candidate number. This would provide a double check at login that the candidate was using the right candidate number, and that all files owned by the candidate would be tagged with their candidate number.

<sup>1</sup>We have discovered to our cost that it is much easier for us to re-implement rather than trying to get Red Hat Software Inc. [11] to fix their product or accept patches from us.

**Design**

We decided on a client/server architecture, where the workstations that the candidates will use are the clients, and a central machine which monitors the exam and stores submitted answers from the candidates is the server. The overall structure of a Lexis session is summarized in Figure 1, showing how each client is individually firewalled to the server, and the points at which various illegal activities are stopped.



**Figure 1:** Lexis architecture.

The Lexis protocol is very simple. All communication is in ASCII over an ssh link. All commands consist of a single line (terminated with a single new-line). When the client is invoked by the server, the server sends its version number. If the client version matches, the client returns 'ok'. If the client and server versions do not match, or the client is not being run as the root user, an error is returned instead. For all subsequent commands, the client will return 'ok' if the call succeeds (after any expected output) or an error message if it fails. All error messages include the hostname of the client.

File transfer is accomplished using base64 encoding to make binary data safe to send over the ASCII link and MD5 checksumming [18] to ensure data integrity. This ensures the clients get the files they are supposed to from the server, and to make sure that the server receives valid dumps from the client.

**Lexis Client**

The main goal of the client software was to keep it safe and simple. The client files would have to be distributed to the clients ahead of time, and it would be extremely difficult (or even impossible) to make changes to the client during an exam. So the client software would have to provide the capability to cope with any situation that might occur during an exam.

We made the decision to use ssh to connect the server to the client. This would provide a simple STDIN/STDOUT communications channel between the server and client, as well as the means to get full remote shell access on the client from the server, to fix any problems remotely.

There would be just one program that communicated with the server (with others to accomplish specific tasks as necessary), and it would receive commands

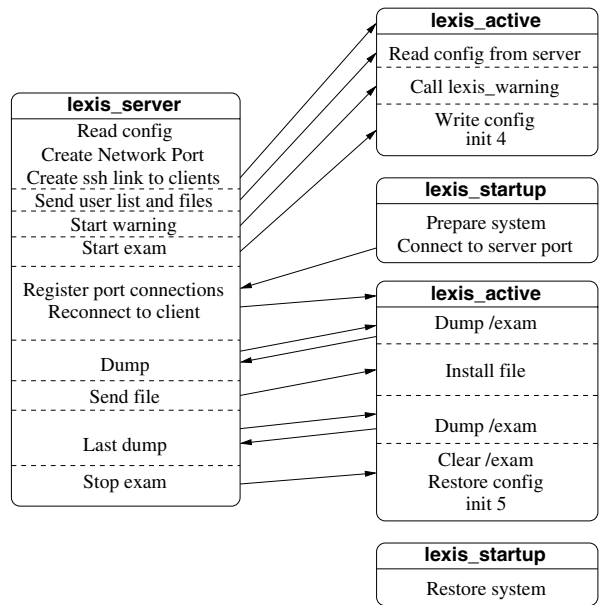
from the server and respond to them. At no point should the client be sending unsolicited data to the server. This meant that there would be no need to compromise the server by trying to enable the server to trust the clients.

**Lexis Server**

With the server, we wanted a straightforward system to manage connections with the clients, send and receive files, and respond to commands from the administrator. Since the clients would have limited functionality, most of the data processing would be done on the server, such as working out who had logged into which machine.

**Software**

Our client-server approach has the individual workstations as clients, with one or more central servers to communicate with the clients. The client software consists of three programs: `lexis_startup`, which is called by `init` [5] when switching to `runlevel 4` (either at the start of an exam or on booting during an exam); `lexis_active` which is called by `sshd` [14] when a connection is made by the server; and `lexis_warning`, which is a simple X program that warns existing users that an exam is about to start. The Lexis session is managed on the server by a single process, `lexis_server`. The dump files stored on the server can be queried using the `lexis_who` and `lexis_extract` scripts.



**Figure 2:** Main Lexis components.

The interactions between the main scripts – `lexis_server`, `lexis_active` and `lexis_startup` – are shown in Figure 2.

**lexis\_active**

Most of the client-side code is in `lexis_active`, such as the file transfer mechanism, authentication setup, `ipchains` configuration, and `runlevel` control. It is

a straightforward perl [10] script which reads commands on stdin and produces output on stdout, and contains just over 400 lines of real code. It is designed to be invoked as a root process at the remote end of an ssh connection, and will abort if the calling uid is not zero. The commands are summarized in Figure 3.

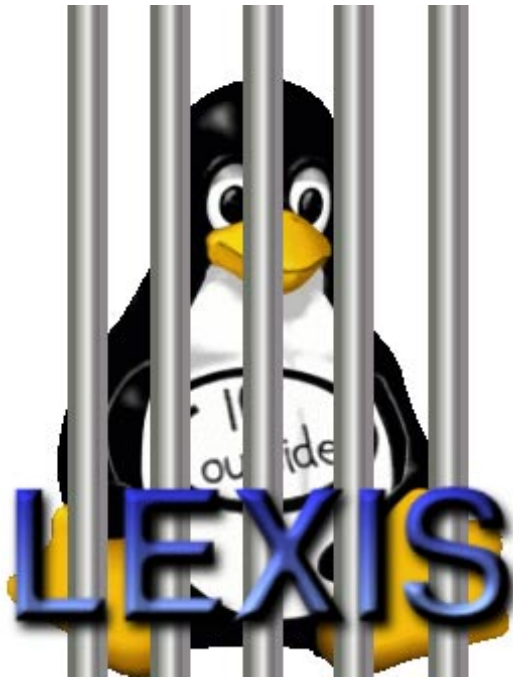


Figure 4: Lexis logo.

### lexis\_startup

One-off operations at the start and end of the exam are performed by `lexis_startup`, which is a SysV-style initscript. It is called by `init` when changing to runlevel 4 or when booting in runlevel 4. In either case, `lexis_startup` remounts the root filesystem with SUID bits turned off, clears `tmp` directories, shuts down non-Lexis services, redirects any remote syslogging to a local file (we don't want the system to lock up trying to contact a host its own firewall rules are blocking), opens a connection to the Lexis server, and updates the X display manager (`gdm` or `kdm`).

Terminating Lexis changes out of runlevel 4, remounts the root filesystem with `suid` bits set, re-enables remote syslogging, and restores the X setup.

The display manager update is very simple, but necessary: we install a new logo to make it obvious the machine is ready for taking an exam, and restart X since it's `/tmp/lock-file` has been removed, and it will automatically log out any existing users. The logo we use (Figure 4) is an adaptation of the classic Linux mascot, Tux, and shows him behind bars. The writing on his chest is "IC Outside," a logo we apply to the systems we build in Imperial College Computing Department.

There is scope for more paranoia in `lexis_startup`. The original idea was to recurse through the entire directory structure looking for world- or group-writable directories and clearing them. This strategy proved unworkable when we found that a

| Command                     | Description  |
|-----------------------------|--|
| <code>init</code>           | Clear <code>/exam</code> and make the machine ready for use in an exam.  |
| <code>add server</code>     | Add the given IP address to the firewall rules and the list of hosts to contact when booting.  |
| <code>delete server</code>  | Remove the give IP address from firewall rules and the list of hosts to contact when booting.  |
| <code>port</code>           | Connect to the given port on the servers when booting.   |
| <code>rootpw</code>         | Set the root password for the current session.   |
| <code>user</code>           | Add the given username as a candidate.   |
| <code>users</code>          | Add the given list of whitespace separated usernames as candidates.  |
| <code>file</code>           | Transfer the given file to the client. If the filename is a relative path, transfer to <code>/exam</code> , otherwise treat as an absolute path. Unpack gzipped tar files.                         |
| <code>gen_passwd</code>     | Use current user list and root password to generate new <code>/etc/passwd</code> and <code>/etc/shadow</code> files. Install new PAM configuration files. Keep a backup of original configuration. |
| <code>restore_passwd</code> | Restore original <code>/etc/passwd</code> , <code>/etc/shadow</code> , and PAM files.  |
| <code>warn</code>           | Run <code>lexis_warning</code> for the given number of seconds.  |
| <code>kill</code>           | Kill all processes with <code>uid &gt; 100</code> . Unmount any network filesystems.   |
| <code>start</code>          | Write out firewall configuration. Write out server and port settings. Change to runlevel 4. Exit.  |
| <code>dump</code>           | Return a gzipped tar file of <code>/exam</code> .  |
| <code>ok</code>             | Return "ok".   |
| <code>quit</code>           | Restore original configuration. Clear <code>/exam</code> . Change to runlevel 5. Exit.   |

Figure 3: `lexis_active` commands.

number of standard tools (xemacs for example) use writable directories for storing site packages, or similarly update-able files. While individual cases (like xemacs) can be fixed on a site-wide basis, it would be incredibly risky to include code to remove or hide such directories automatically.

For the time being, we make the assumption that /tmp and /var/tmp are the only world-writable local directories. If Lexis starts being used at a large number of sites, then more advanced techniques may become necessary.

The current `lexis_startup` is implemented in about 100 lines of perl.

#### lexis\_warning

To warn any existing users that an exam is about to start we use `lexis_warning`, which is a simple Perl-Tk script that connects to the local X server. It turns the root window to a given colour (red by default) and pops up a small window containing a warning about the impending exam. The popup beeps in an irritating fashion every second until the current user acknowledges it. It is mainly intended for use when a Lexis session is scheduled during a normal lab period – it's not necessary when the rooms have been cleared and checked for a full official examination.

#### lexis\_server

The Lexis server process is the heart of the Lexis system. It deals with data from a number of sources: there is a main config file, a network port for listening for new Lexis clients, the connections to Lexis clients, and also interactive input from the operator. The system is designed to enable one operator to manage many Lexis clients at the same time from the same server process.

The server is configured using XML. The DTD is shown in Figure 5, and Figure 6 shows an example config file.

The main config tag contains attributes describing where to store dump files and how often they should be taken, which port to listen on for booting Lexis clients.

While the config file defines “start” and “stop” times, they are for information only, as Lexis does not yet start and end exams automatically. It is technically feasible to trigger these events, but development time was tight, and the staff in charge of the exam were more comfortable retaining control over the start and end time of the exam in case of special circumstances.

Implementing auto start and finish would entail putting more critical code onto the client, which is something we wanted to avoid while the system develops. Also, the overhead of 200 machines all trying to dump to the server at precisely the same moment could cause problems on the server, and we didn't want to risk losing any candidate's work.

The rest of the config file contains a list of files to transfer to the clients, the list of candidate names, and a description of the hostnames of the client machines. The clients machines can be specified individually by name, or using a shortcut for ranges of machines. The example file would add the following machines as clients: `lab25`, `dynamic01`, `dynamic02`, ..., `dynamic28`.

Multiple server processes can communicate with the same client machine; each connection will spawn its own `lexis_active` process. We have used this technique with a modified `lexis_server` to create a separate dumping process in case of any problems or long-running jobs on the main server process.

```
<!-- DTD for LEXIS server config file -->
<!ELEMENT config (server*,file*,users,(machine|machine-range)+)>
<!ATTLIST config dump-dir CDATA #REQUIRED>
<!ATTLIST config dump-interval CDATA #REQUIRED>
<!ATTLIST config port CDATA #REQUIRED>
<!ATTLIST config rootpw CDATA #REQUIRED>
<!ATTLIST config start CDATA #REQUIRED>
<!ATTLIST config stop CDATA #REQUIRED>
<!ATTLIST config debug (0|1) "0">
<!ELEMENT server EMPTY>
<!ATTLIST server address CDATA #REQUIRED>
<!ELEMENT file EMPTY>
<!ATTLIST file name CDATA #REQUIRED>
<!ELEMENT users (#PCDATA)>
<!ELEMENT machine EMPTY>
<!ATTLIST machine name CDATA #REQUIRED>
<!ELEMENT machine-range EMPTY>
<!ATTLIST machine-range base CDATA #REQUIRED>
<!ATTLIST machine-range first CDATA #REQUIRED>
<!ATTLIST machine-range last CDATA #REQUIRED>
```

Figure 5: DTD for `lexis_server` config file.

Required perl modules: Term::ReadKey, File-Handle, File::Copy, DirHandle, MIME::Base64, MD5, IPC::Open2, IO::Socket, IO::Select, Net::DNS, XML::Simple

### lexis\_who

In order to find out which candidates had logged into which machines, we developed `lexis_who`, which is a simple perl script that queries the dump files stored on the server. It uses the files created on login to determine the user of the machine, for example `.xsession-errors`.

### lexis\_extract

Once the exam was over, we needed a way to extract specific files from the dumps, so that the answers to the various questions could be sent to the right marker. We wrote `lexis_extract` to achieve this, and to provide a framework for any other processing Lexis users might want to perform on the dumps. There are perl and ruby [12] versions of `lexis_extract`, with different default tasks. The ruby version is much more powerful than the perl version, and at 120 lines is twice as long.

### Installation and Minimum Requirements

The minimum requirements for the Lexis client code are OpenSSH 2, Perl (with MD5 and MIME::Base64 modules), `ipchains`, and SysV style init. The processing requirements on the client are minimal; Lexis is designed to keep out of the way of the candidate as much as possible, so the greatest load on the system is likely to be any compilers the candidate is using. The Lexis client code is written in Perl, so it is possible for sites to customize the code to their specific requirements. Likewise, if other Operating Systems provide firewall rules in a similar way to

`ipchains`, then Lexis can be ported to that OS (especially other UNIX variants). Lexis is not designed for Windows systems.

The Lexis client install consists of `lexis_active` and `lexis_warning` in `/usr/local/bin`, `lexis_startup` installed as a runlevel 4 startup script (and all other services removed from runlevel 4), a 'lexis' system group for ownership of `/exam`, and finally all clients will need the SSH2 public key the server will be using to contact them.

The use of `lexis_warning` is optional, and can either be omitted, or replaced with a suitable equivalent for the site in question. If you choose to use `lexis_warning`, the perl Tk module will also be needed. The Lexis client code can be easily made into an RPM or other package format. In which case, some additional security can be obtained by changing `lexis_server` to run

```
rpm -V lexis-clien && \
    /usr/local/bin/lexis_active
```

on the remote client machine.

The requirements for the Lexis server are somewhat stricter. The current `lexis_server` maintains a constant ssh connection for every client machine, there is also the overhead of MD5 and base64 on all client dumps, along with any processing of the dump files that needs to be done during the exam. We used an Athlon 800 with 512 MB of RAM to manage an exam with 160 client machines, but the machine was running very low on resources (we had to increase the file-max limit several times at the start of the exam to enable all the connections to succeed).

The main limitation is one of time – the server was originally written as a single thread, so as the

```
<?xml version="1.0" ?>
<!DOCTYPE config SYSTEM "lexis.dtd">

<config
  dump-dir="/var/lexis/"
  dump-interval="1 minute"
  port="334"
  rootpw="testpw"
  start="15/3/2001 12:00"
  stop="15/3/2001 13:00"
  debug="1"
>

  <file name=".cshrc" />
  <file name="data_structures.c" />
  <file name="logic.pl" />
  <file name="skeleton.tgz" />

  <users>
mw foo bar
CAND001 CAND002 CAND003
</users>

  <machine-range base="dynamic" first="01" last="28" />
  <machine name="lab25" />
</config>
```

Figure 6: Config file for `lexis_server`.



number of client machines increases the time to complete each stage of the exam process rises significantly. With 120 client machines, every second that a client takes to complete a task equates to two minutes for the lab as a whole. 30 seconds is not an unreasonable time for a client machine to transfer all the files it needs, generate MD5 encrypted passwords for 100 users, shut down all non-essential system processes, change runlevel, and restart X. Unfortunately that means it would take an hour for the whole lab to startup. The current version of the server has some very simplistic multi-threading capabilities (call fork() for groups of 5 client requests), but it can still take a while for the whole set of client machines to complete intensive tasks. The initial startup is far and away the longest Lexis process; dumps and file transfers complete in a matter of seconds for the whole lab.

### Security

First and foremost, Lexis is a security product. Its sole function is to provide a safe environment for taking exams. Its success is measured by how successful it is in that area: i.e., how secure is Lexis?

### Client

If a candidate obtained root privileges, they would be able to circumvent or disable all the restrictions enforced by Lexis. For example, they would be able to drop firewall rules, connect to other hosts on the network, and access stored files via NFS.

Root privileges could be gained by a number of means: using the root password, rebooting the machine to single user mode, using a boot floppy, or installing a Trojan horse on the client machine before the exam. Lexis takes a number of approaches to prevent successful exploitation of any of these techniques.

The root password is unique to each Lexis exam, and is only stored on the local machine in an MD5 encrypted form. Any rebooting of the machine will generate a warning on the server when the ssh connection is dropped. The local LILO configuration is protected with a password to prevent booting in single user mode. The boot sequence can be re-ordered in the PC BIOS to prevent booting from floppy (although this cannot be easily automated).

Making use of a Trojan horse would require root access prior to exam, although even if this were done, set-uid binaries would not be effective. The greatest risk from an approach such as this would be to hide unauthorized information on the machine. The candidate would have to do this to all machines that might be used for the test in order for it to work. A tool such as tripwire [16] might be useful for checking system integrity if this sort of exploit were a concern.

In general, a large effort is required to subvert Lexis; easy attacks are already blocked, risky attacks such as rebooting would be easily visible to exam

invigilators or the Lexis administrator during an exam, and other attacks require previous root access to the workstation, which could also be detected.

### Server

The security of the server is of paramount concern; the root user on the Lexis server can get root access to any Lexis client. They would also have full access to the dumps. Lexis does not provide specific security for the server, as the setup will vary greatly depending on available tools, site policy, security awareness of academics involved in the exam, and also the general setup of the network (DNS servers, NFS servers if needed, and so on).

Lexis depends on DNS resolution for the forward and reverse lookup of client hostnames. This could be provided on the server, and so the server could then be firewalled exclusively to the Lexis clients. The approach we took was to use ipchains to restrict the server to the local network (not just the Lexis clients), and close all ports except ssh, while restricting ssh access to the minimum subset of users who needed access to the server for the exam.

The possible attacks we have considered are: security compromise by client, Denial of Service by client to prevent other candidates finishing exam, DOS from outside, security compromise from outside to tamper with stored dumps. None of these are easily solved by a simple toolkit approach – each Lexis server will have different security requirements depending on the importance of the exam, the environment, other uses of the machine, means of transferring submitted exam answers to markers.

The server is a much more traditional security problem than the Lexis client, as it needs to be secure before, during, and after exam. There is the usual compromise between ease and speed of use against security risks. The policy on each site must be the responsibility of the examiner, but a good basis is minimal services, firewalled to Lexis clients only during exam, encrypted dumps, restricted logins to exam personnel only. Lexis does not yet support encrypted dumps, but the feature would be simple to add, whether a symmetric key is set by the exam coordinator at the start of the session, or alternatively encrypting each dump for the users who are going to mark it (this depends on a reliable Public Key Infrastructure).

### Lexis in Use

Lexis was developed in order to satisfy a requirement from the Department's Academic Committee that the First Year (freshman) undergraduate programming exam would be taken on lab machines. That requirement gave us a strict deadline for completion of development and testing of Lexis. The system would only be used if the examiners had been satisfied, through a demonstration, that it fulfilled their requirements.

While we were confident that the techniques used by Lexis were secure and met the needs of the examiners, we had no way of knowing how well the system would scale, how it would perform under load, and how it would cope with unexpected failures.

Early testing revealed a number of problems with the communication between server and client. Client crashes would cause a fatal error on the server when it tried to read from the filehandle connected to the client. Server crashes would leave zombie `lexis_active` processes running on the clients. These problems were successfully resolved by simplifying the client code and extending the server. We made the client block on input, so when the channel died, it would simply exit. The server was made much more resilient, trapping the PIPE signal, and removing clients from the active connection list at the first problem.

Unfortunately, these changes meant we had to sacrifice some functionality on the client; we had hoped to be able to asynchronously notify the server on significant events (login, logout, reboot, attempted network access, syslog messages), but there was no way to achieve this with the simpler client.

#### First Test

The first proper test of Lexis was supposed to be a normal programming test, much like the many that had been taken before, only this time with Lexis providing security. Unfortunately, a known bug in the lab software occurred during a demonstration of Lexis to the test coordinator. Even though the problem was completely unrelated to Lexis, the coordinator didn't feel confident enough to run the actual test with Lexis. There was a great deal of disappointment all round, and there was still the problem of successfully demonstrating a full Lexis test before the main exam two weeks later.

The day before the main exam, a number of students were due to sit another programming test. This would be the final chance for Lexis to prove itself before the big exam, and was run with the largest number of clients tried so far.

At this stage, the server was still using a single thread of execution, processing each client sequentially. It was painfully slow, but it was also reliable, coping with all the failure cases the Teaching Associates could think up – rebooting the client, unplugging a client completely and asking for the files to be restored elsewhere, deleting files and asking for the originals to be restored. Likewise, the system proved resilient against the security attacks they attempted – all unauthorized network packets were blocked. They tried sending mail, and although the command succeeded, the messages were only queued on the client machine, and could not be sent on until the firewall rules were lifted.

The test coordinator emailed us to say:  
“Thanks very much. Lets hope it goes as smoothly tomorrow as it did today.”

However, the speed issue was critical. With about 40 machines taking part in the programming test, it had taken over 30 minutes to get them all into an exam state. With 160 machines scheduled for use the following day, we could not afford a two hour wait for the system to start. Given that the system was basically reliable, and a complete rewrite was out of the question given the time restrictions, we needed to find a simple way to speed up Lexis operations.

The solution we settled on at the time was to use a very simple `fork()`-based approach: each request going to more than one client machine would be broken down into batches of five (selectable at runtime) and a new process forked to execute each batch. While this would increase our resource requirements, it increased the responsiveness of the system by an order of magnitude without compromising the security or reliability of the already-tested code.

#### First Lexis Exam: 21st March 2001

The computer labs were cleared the night before the main exam, and we started Lexis before the students arrived. While we had considered having a separate server for each area of the labs (this exam used four of the five rooms we had available), in the end we were able to coordinate and run the entire exam from one server. There were 160 machines, and 110 candidates.

The exam got underway with very few problems. One student had difficulty accessing files immediately after logging in, but transferred to a spare machine straight away. The problem turned out to be a corrupted filesystem from a prior hardware fault that no-one had bothered reporting.

A short time later we received a number of reports of exam files being corrupted. Specifically, a library file provided by Lexis in `/exam` and vital to the exam was being over-written with binary data. This caused a minor panic among the exam administrators who had a number of distressed candidates unable to continue their work. It was very simple to send out fresh copies of the file in question to all the affected clients. That enabled the candidates to continue while we analyzed the cause.

Again, the problem was not actually caused by Lexis. An urgent investigation revealed that the library was being overwritten by graphics data, specifically a screen shot of the file manager. It turned out that one of the common keystroke combinations in the editor used by the candidates caused the file manager to dump a screen shot of the current window into the selected file. Once that was sorted out, the exam continued in a routine fashion.

We used `lexis_who` to print out a list of which candidates were using which machine, which was then checked off against the list prepared by the examiner. This revealed several machines where earlier errors had caused the server to drop the connection to the

client. We had assumed this would make the machine unusable for the client, but Lexis clients proved to be more robust than we thought, and the candidates were still using the machines. We added them back into the client list and they responded and started dumping again.

In response to this problem, `lexis_server` has been amended to check for dropped clients that should be active.

Automatic dumps were happening every five minutes for over three hours. In total we took 6600 dumps, totalling over 60 MB of data.

We received no complaints from the students, and those we spoke to after the exam were greatly in favour of Lexis exams over paper-based exams, especially for programming.

### Conclusions

According to the BBC, on the 2nd of April 2001, students sat the first paperless exam in the UK in a pilot scheme in Northern Ireland [1]. In fact, we beat them to it by several weeks. Our system, Lexis, was used to administer a first year programming exam on 21st March 2001 which comprised 110 students with access to 160 Linux workstations and lasted for three hours. At the end of which, the labs were restored to general access use.

We believe that Lexis is the first general tool for managing on-line paperless exams on the Linux platform. Lexis enables computing skills to be securely examined in an environment that provides the same tools that the candidates are used to. Lexis can be used for any type of exam, from a multiple choice quiz to a full essay paper, although it is especially suited to situations where computers are a normal tool for the task in question.

Lexis is not designed to completely automate the process of University examinations – it won't start and stop exams by itself, won't grant extra time for late-comers, it can't mark the answers, and it certainly can't write the questions. What it can do is provide a secure framework for managing minimum privilege access to a local network of Linux workstations, while automatically backing up files at regular intervals. These facilities can be put to a number of uses, not limited to exams or tests.

One application that has been discussed with us is that of kiosk systems: a series of Linux workstations available for public use in an insecure environment. Lexis could be used to restrict user activity on the kiosk machines, while also restricting network access to securely maintained proxy servers for access to email or the web. This approach would significantly cut down the potential for abuse of the systems. The big advantage Lexis has over other approaches is that it works with very little modification to a standard installation. It doesn't require kernel patches or reboots.

Lexis was developed by system administration personnel to support an academic decision. The academics wanted a computer-based examination system for reasons of convenience, progress, and to satisfy student requests. The project progressed with the academics requesting features and suggesting failure scenarios, and the systems group suggesting pros and cons of various strategies and providing a system security perspective. Unusually for this type of collaboration, the academics were happy to accept the security restrictions, and the developers were able to provide all the requested features.

What does the future hold for Lexis? We have just completed another programming test with Lexis, and the coming academic year promises many more. We have also ported Lexis from our old RedHat setup to a new standard SuSE install. It took just one day to adapt Lexis to support SuSE-specific tools and configuration – the same code now runs on both platforms. Other Universities in the UK have expressed an interest in Lexis, and we would like to see it in use at other sites.

### Availability

Lexis is released under the GNU Public License, and can be downloaded from <http://www.doc.ic.ac.uk/~mw/lexis/>.

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